

Carbon, climate, and forests:
How the land links the past,
present, and future

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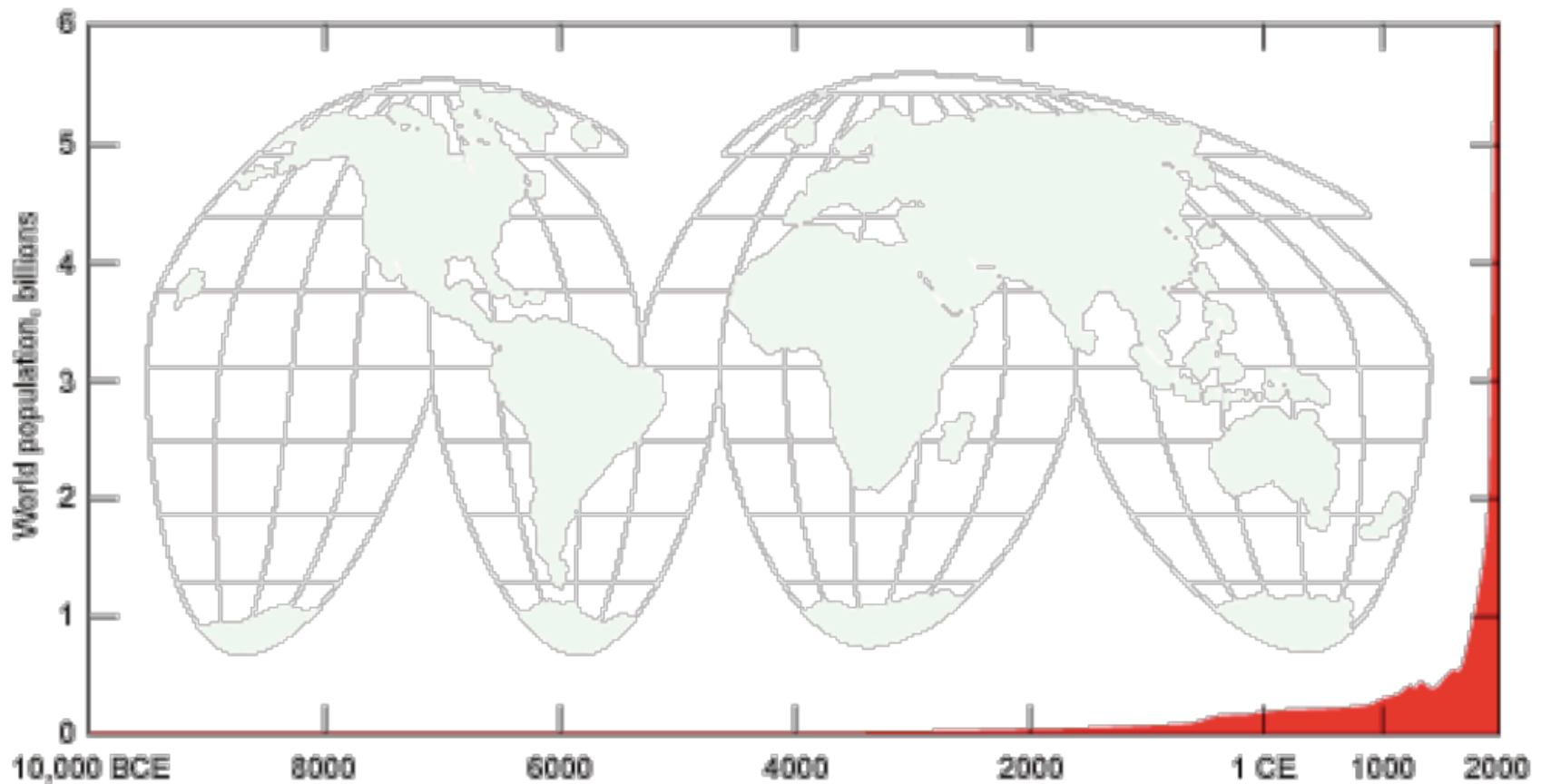
Acknowledge

- My lab: Jonathan Thom (scientist), Malgorzata Golub (PhD), Ke Xu (PhD), Tommy Jasmin (MS/scientist), Sean DuBois (MS), Dong Hua (postdoc), Ben Sulman (postdoc), Justin Bagley (postdoc)
- Collaborators: Penn State, U Illinois, U Minnesota, Boston U, CalTech, NOAA
- Funding: NSF, DOE
- Hosts: Sarah Paquette, Cody Martin, CMN and SDI!



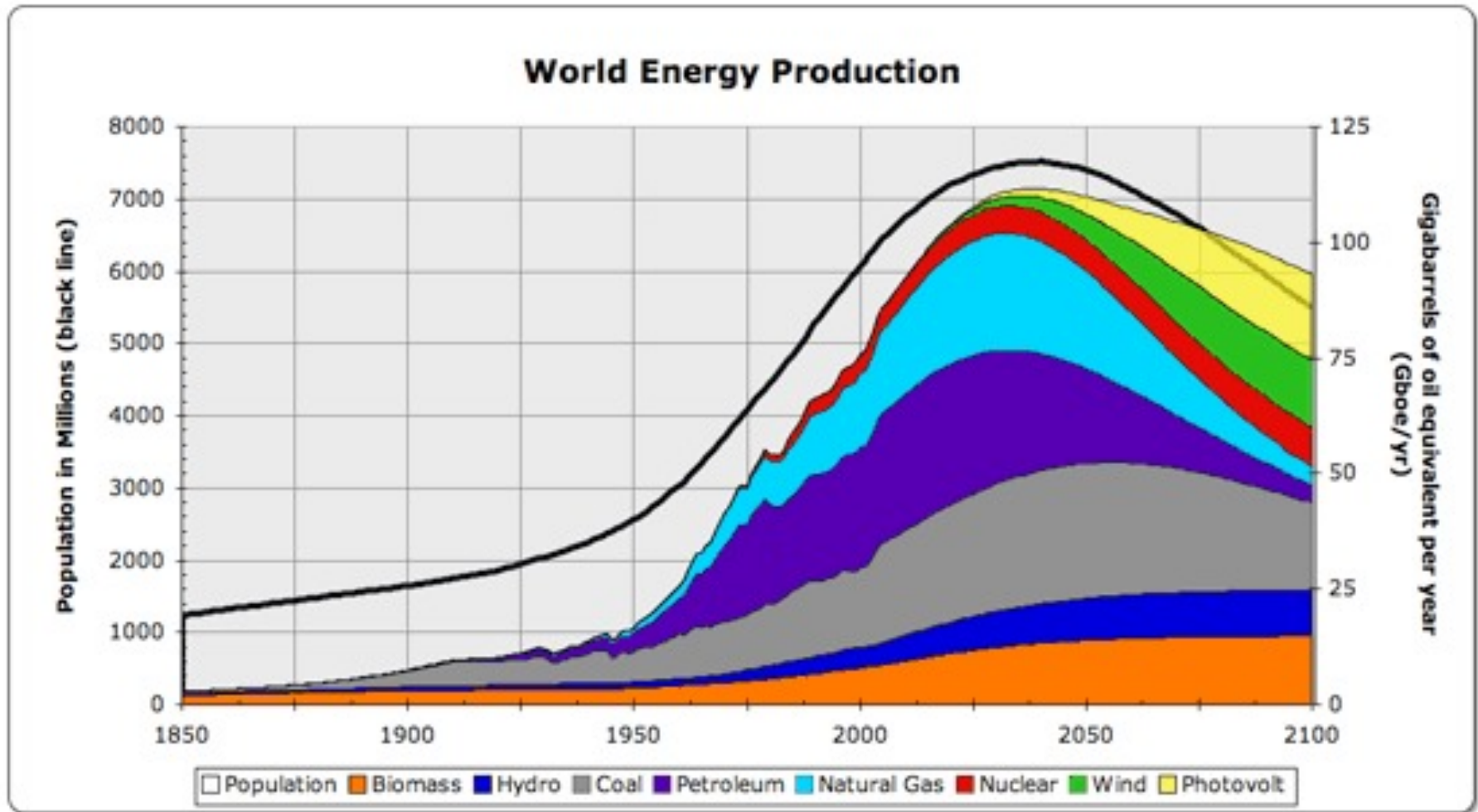
Willow Creek - NetCam SC IR - Thu Sep 20 11:31:17 2012
Temperature: 36.0 °C internal, 9.0 °C outside
RH: 0%, Pressure: 944.0 millibars
Exposure: 400



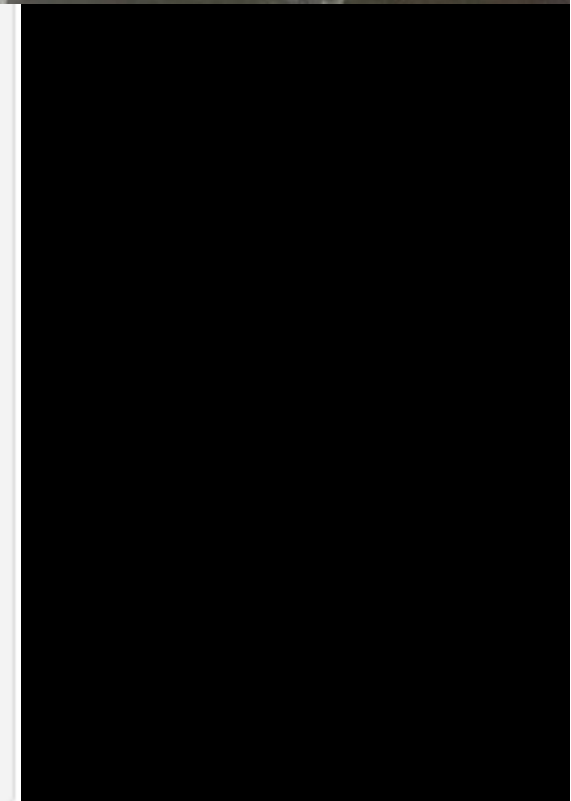
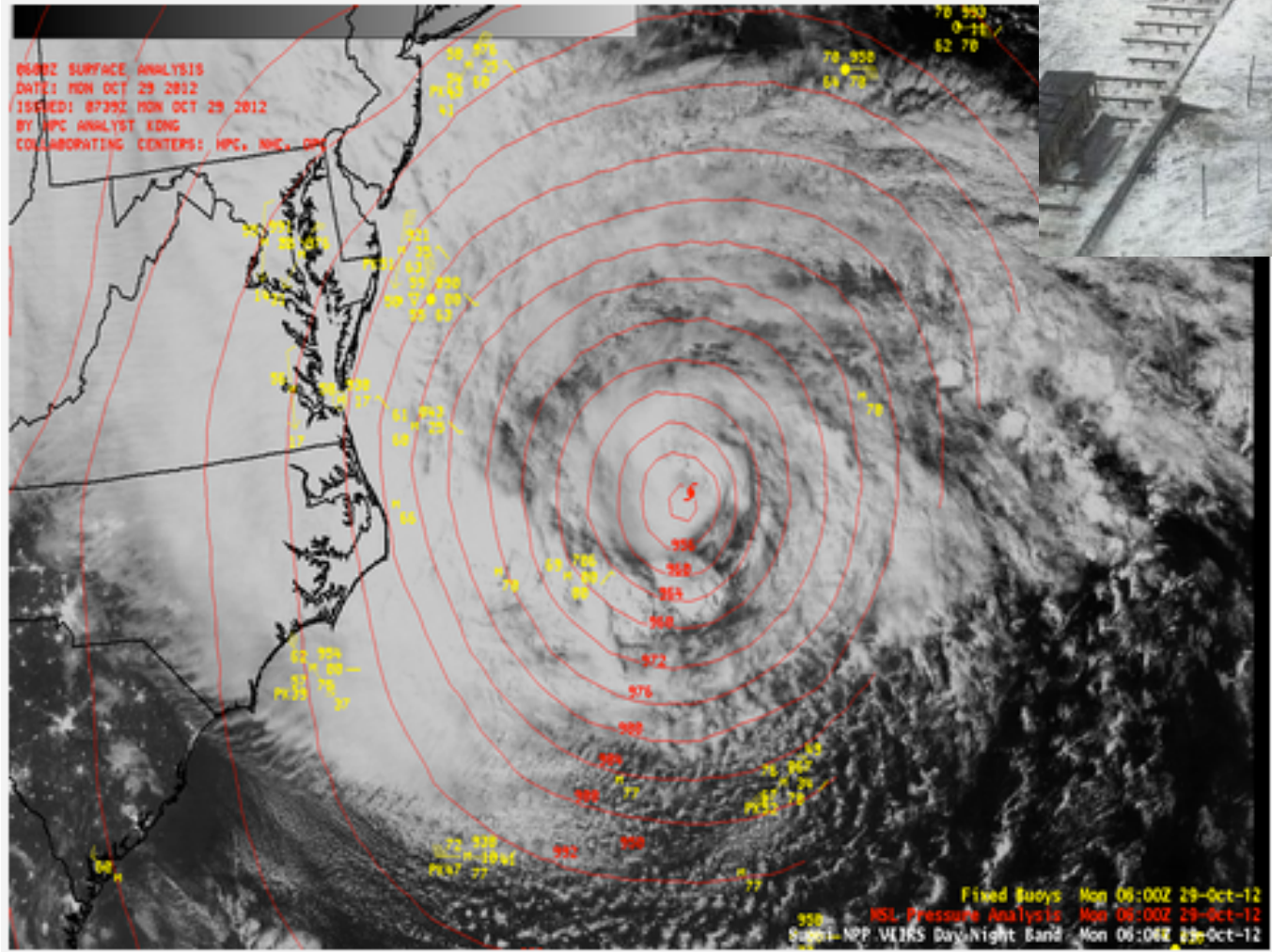
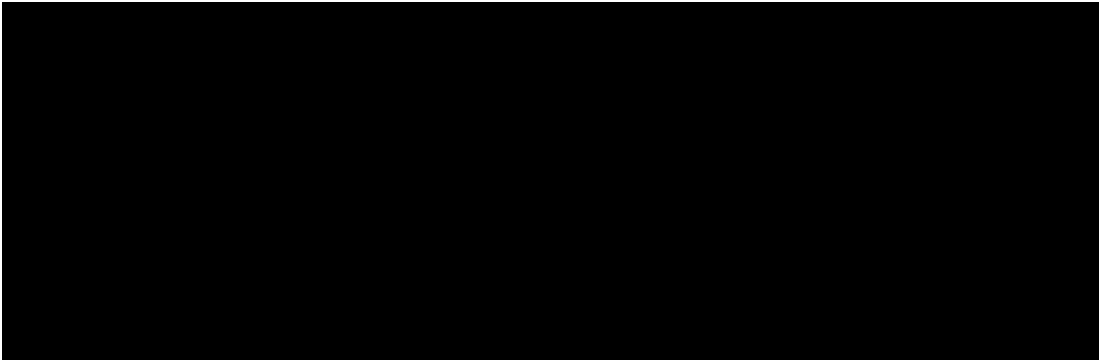


Human population increase (in red) from 10,000 BCE to 2000 CE

- Source: UCAR Quarterly, Summer 2007



http://www.iceuls.com/_photo/b.jpg

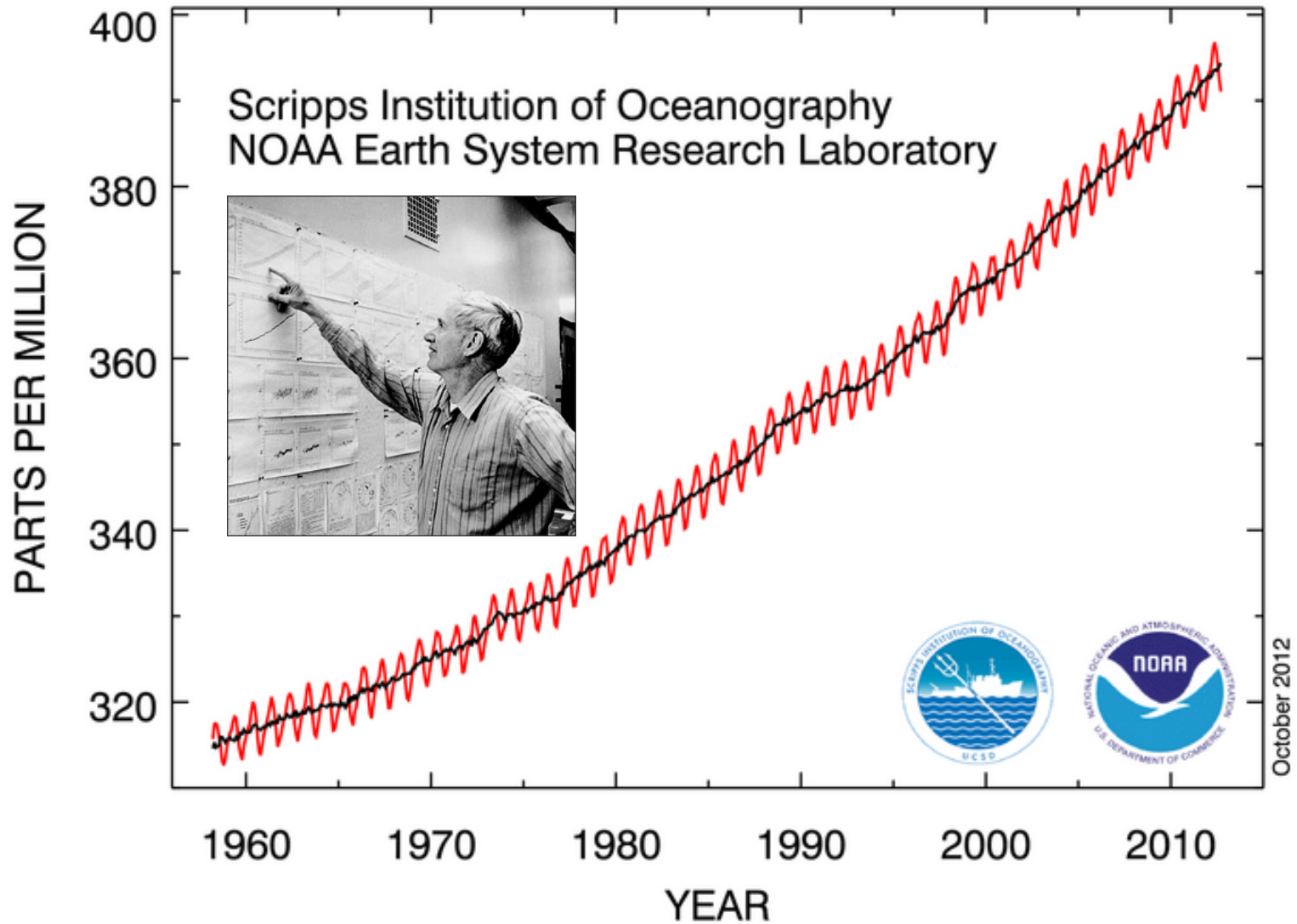


Suomi NPP Day/Night Band and 11.45 μm imagery of Hurricane Sandy

CARBON

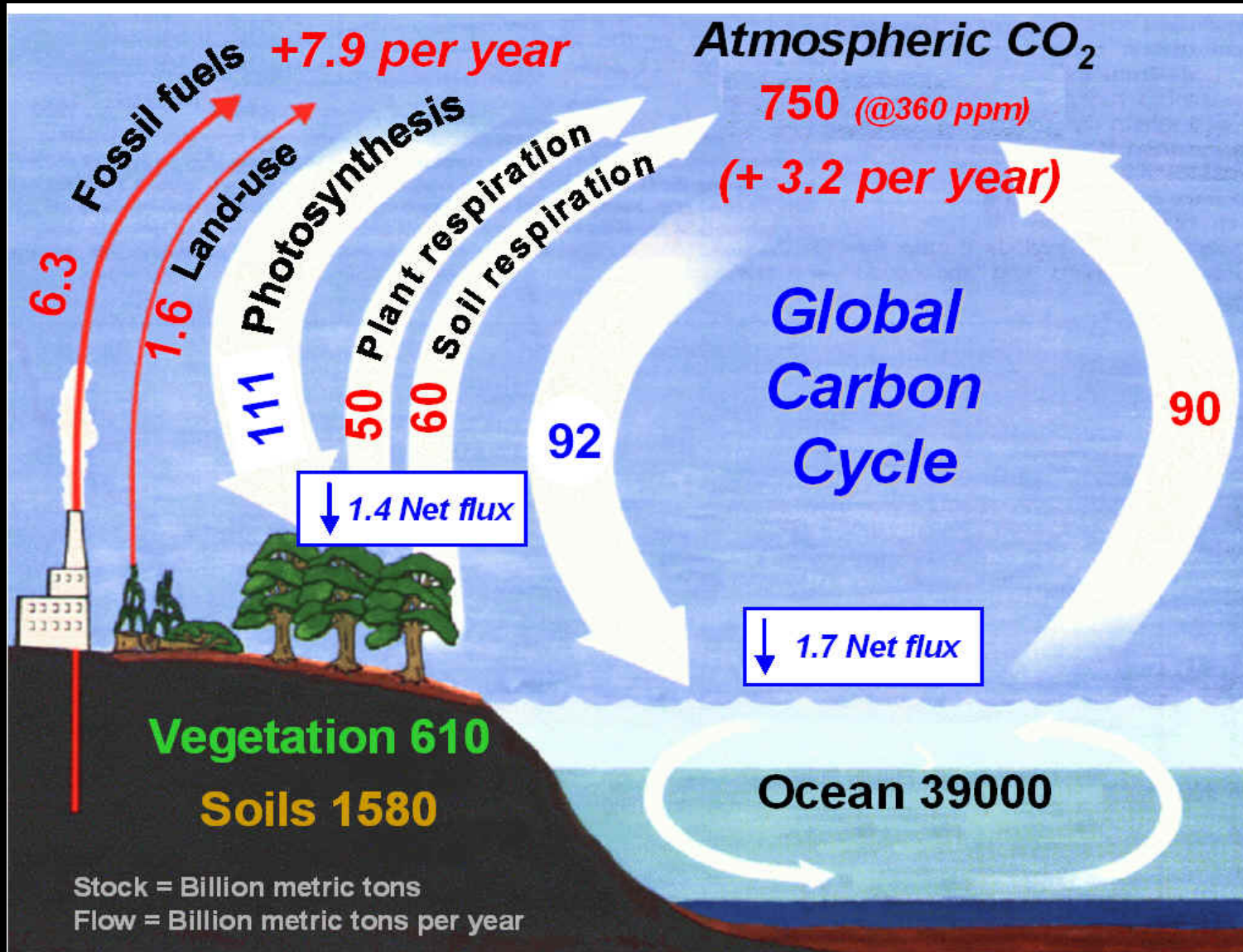


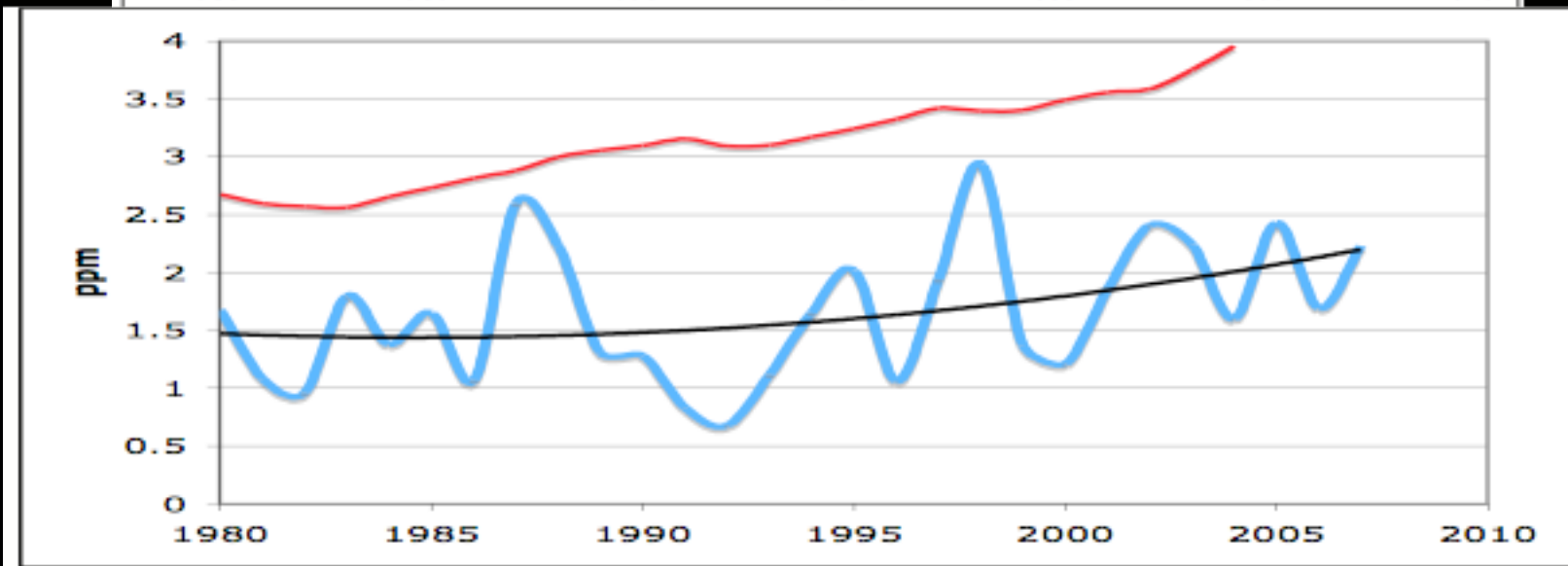
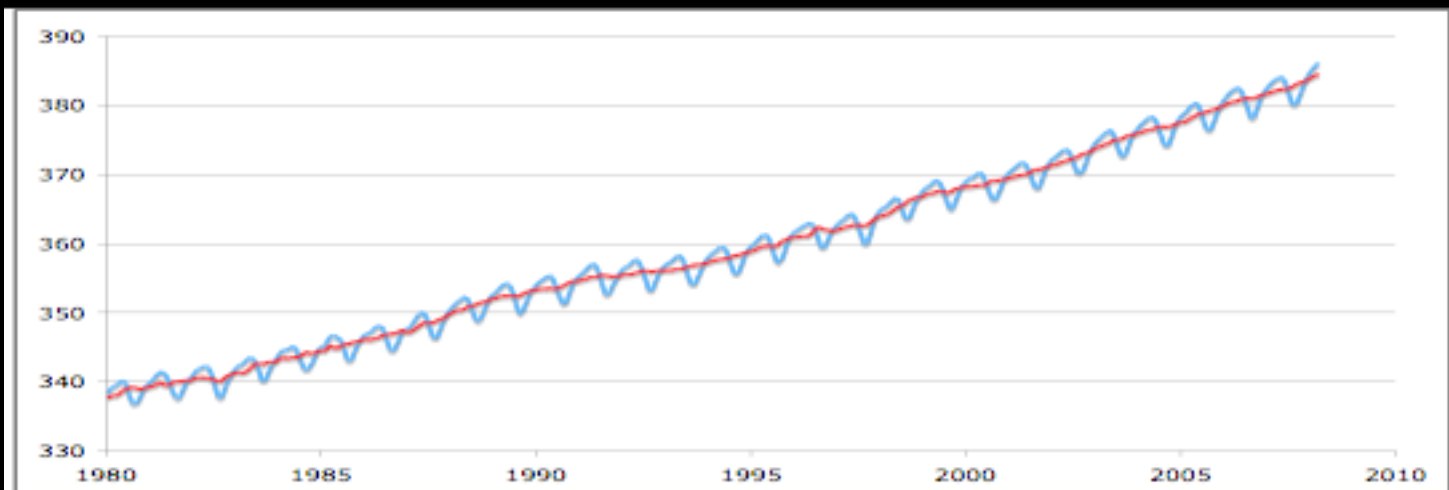
Atmospheric CO₂ at Mauna Loa Observatory



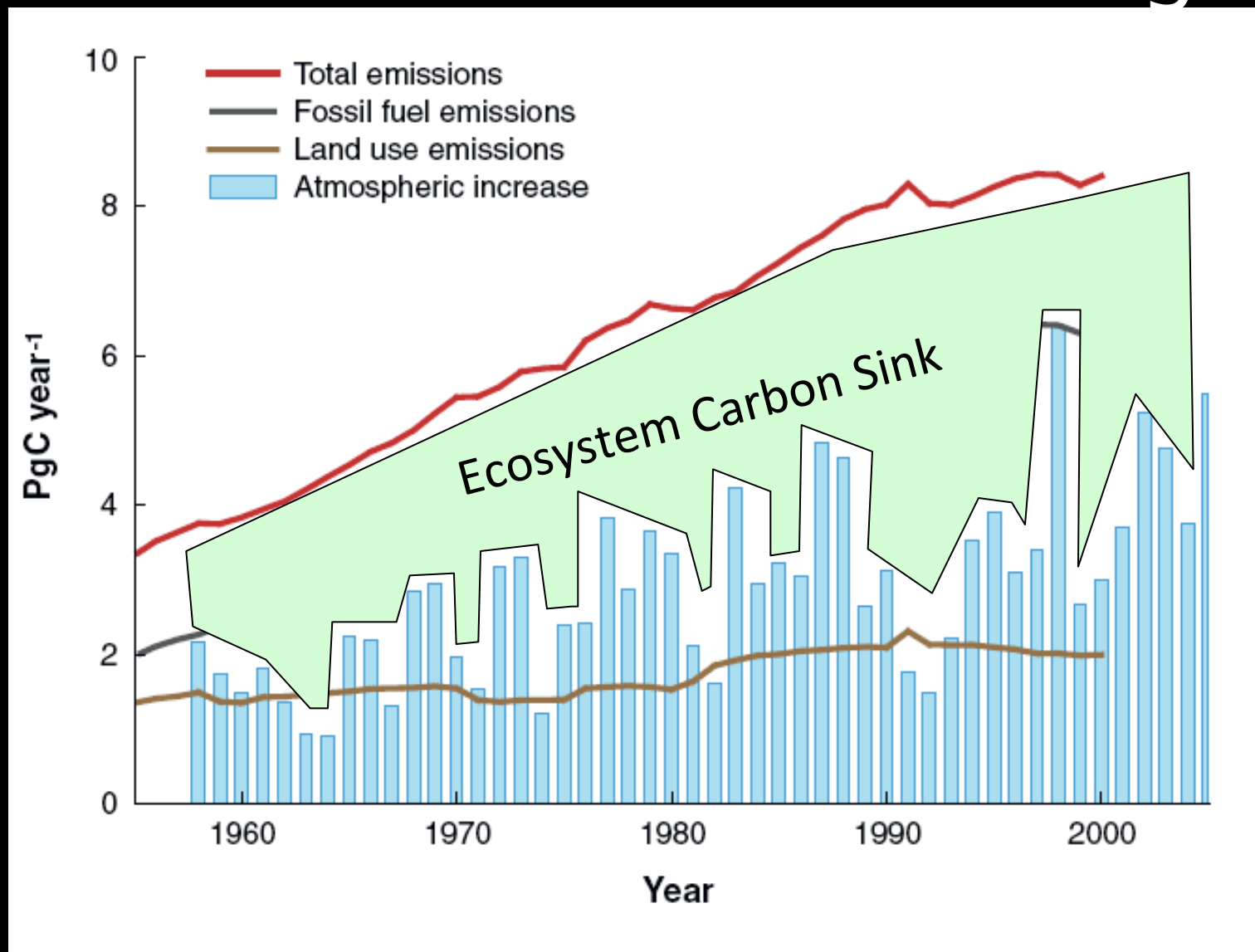
Let's Play a Game!

- Red = 1 GTC of fossil fuel carbon
- Blue = 10 GTC non-fossil carbon
- White = 100 GTC Carbon
- Dark Blue = 1000 GTC Carbon
- 1 GTC = Gigaton of Carbon = Billion metric tons = 2,200,000,000,000 pounds





Where Is The Carbon Going?

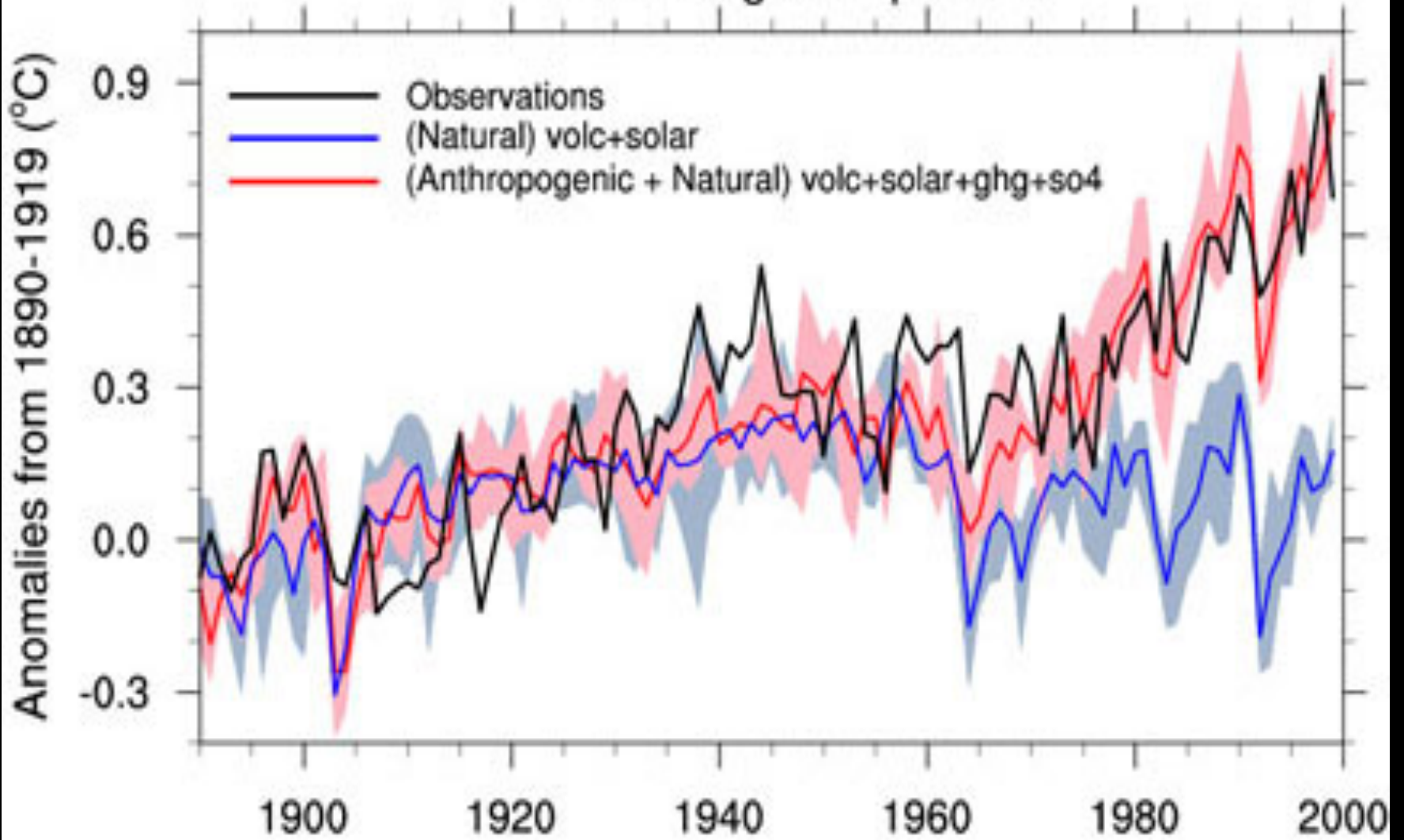


Houghton et al. (2007)

CLIMATE

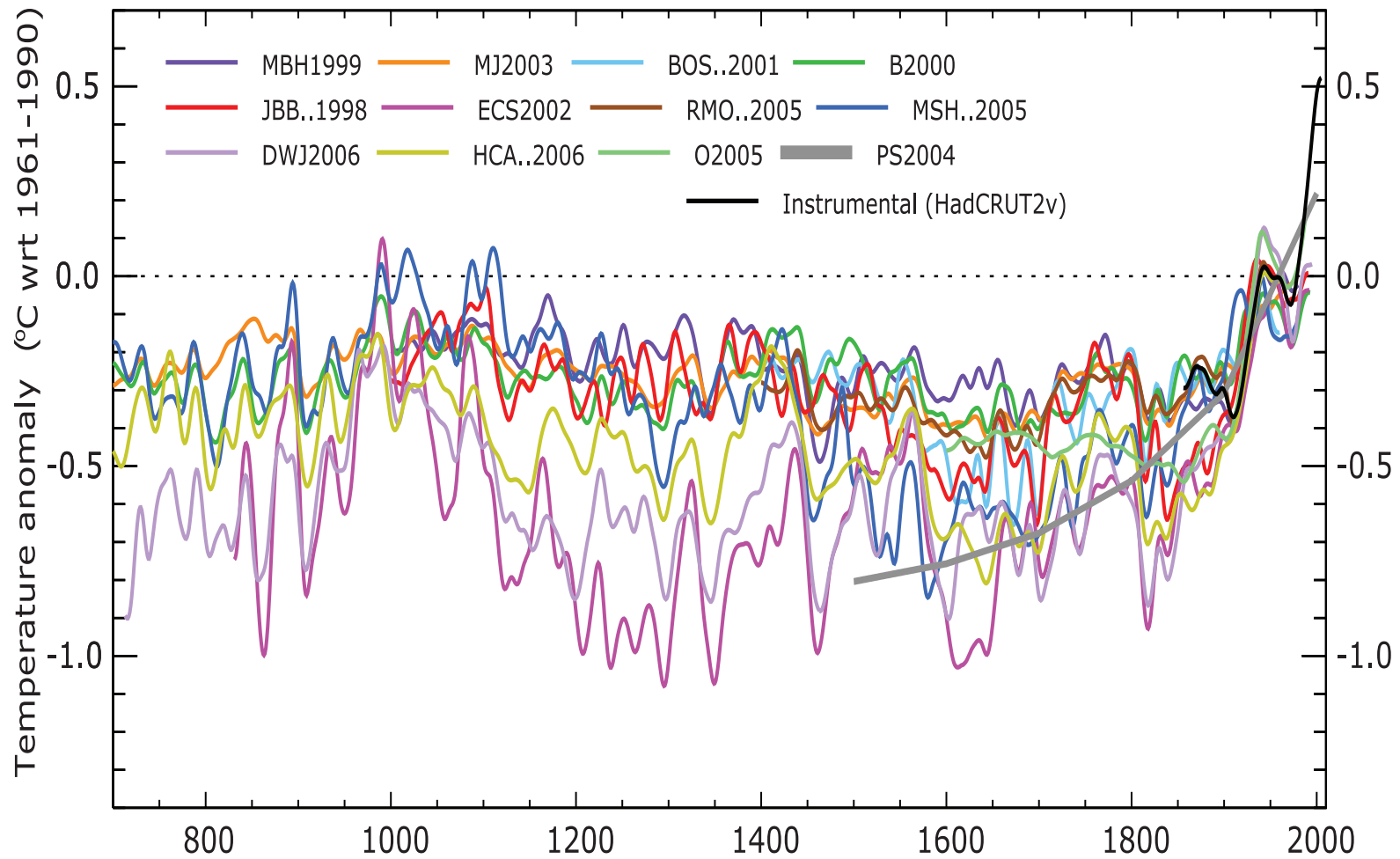
IPCC

Global Average Temperature



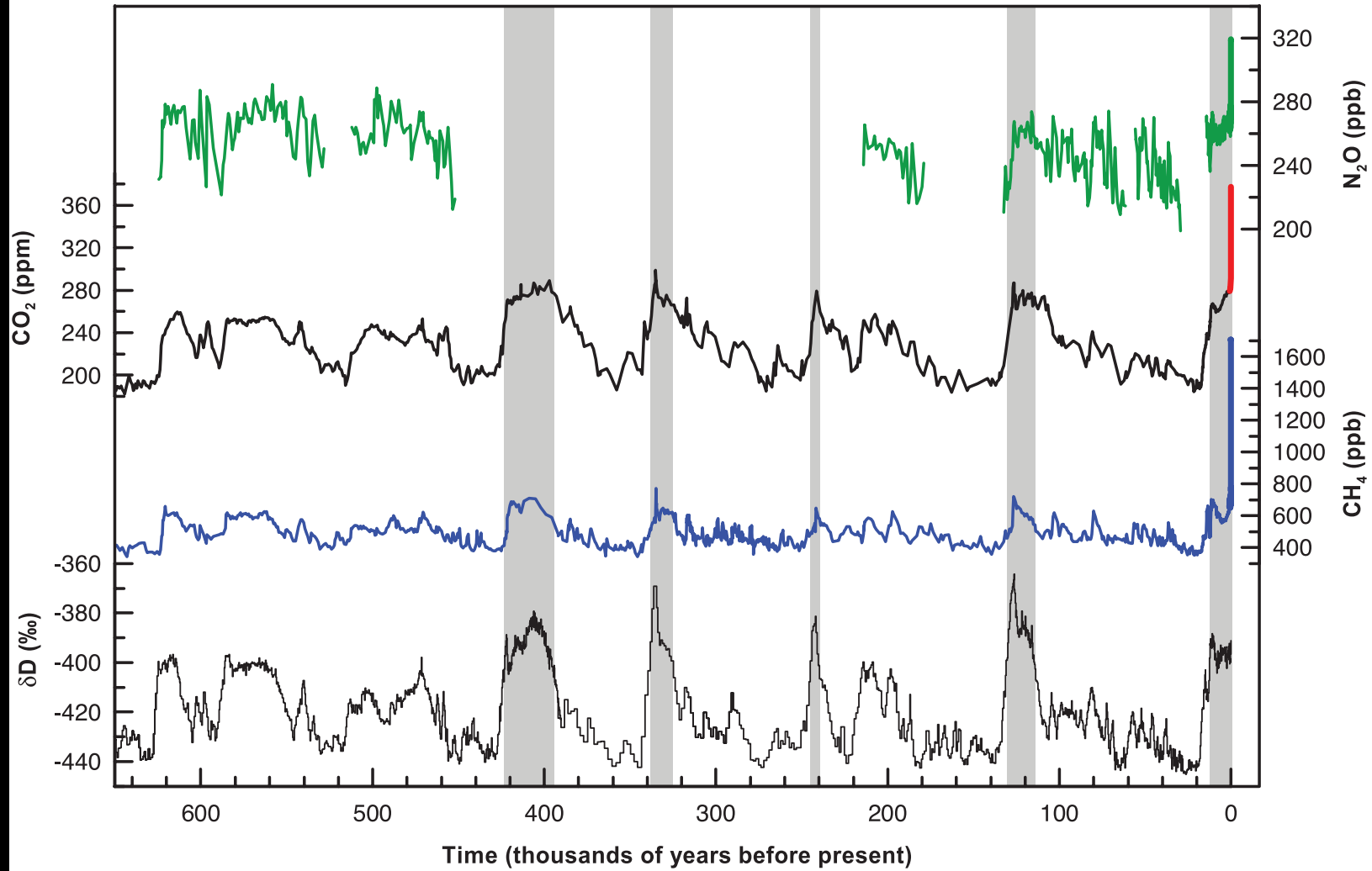
IPCC

NORTHERN HEMISPHERE TEMPERATURE RECONSTRUCTIONS

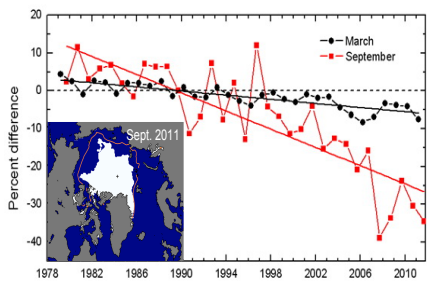
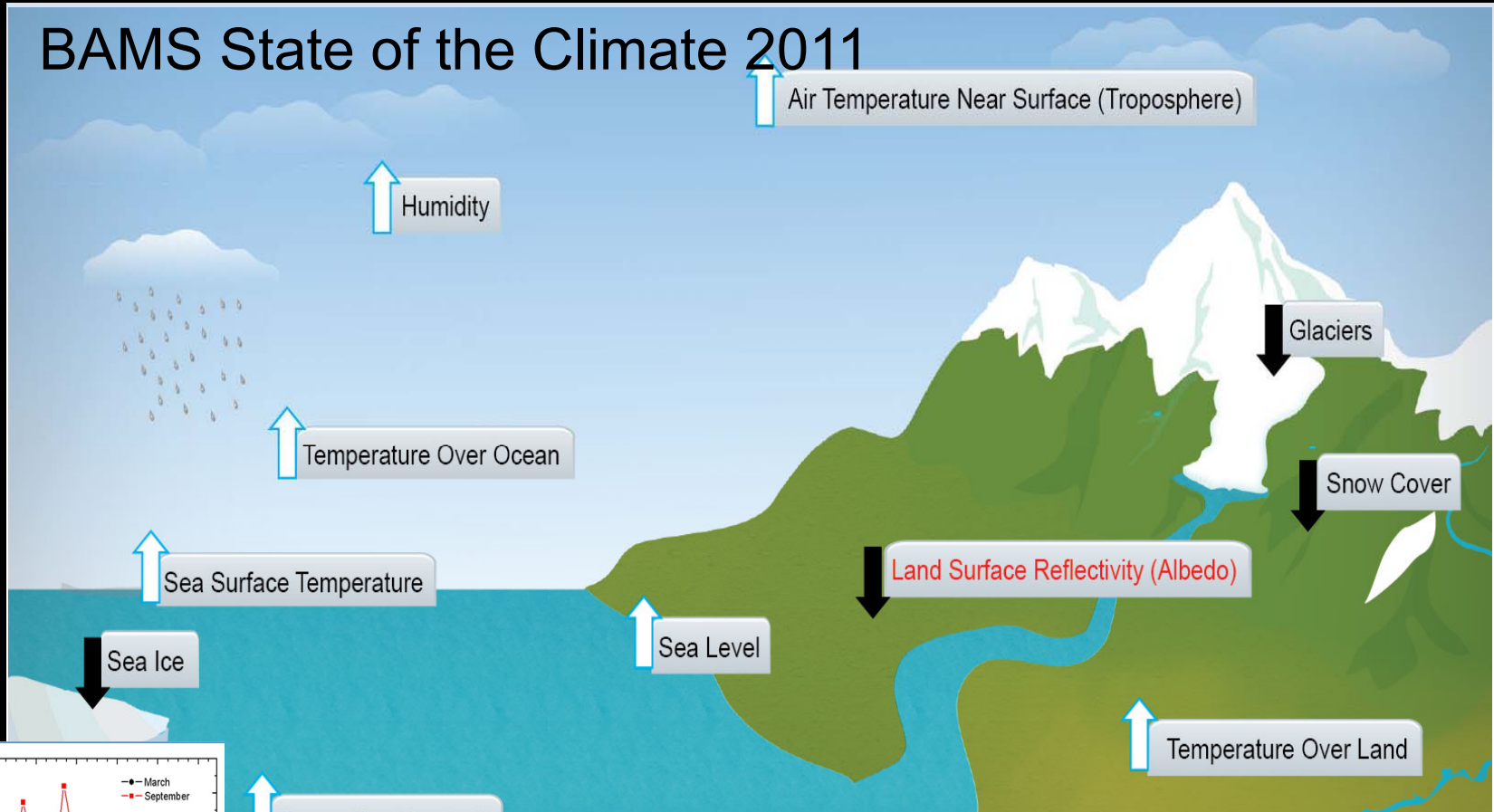


IPCC

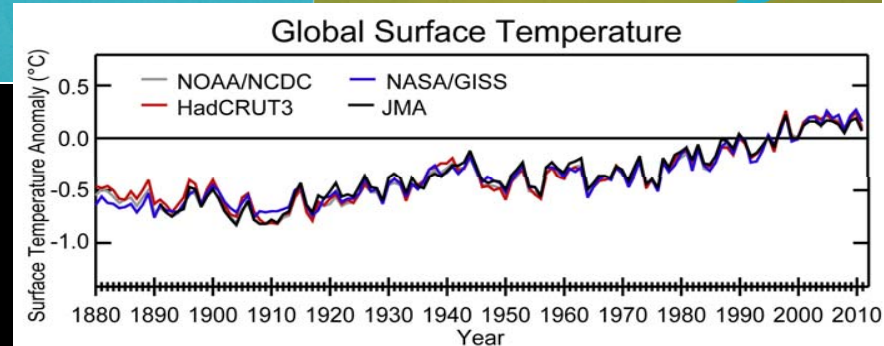
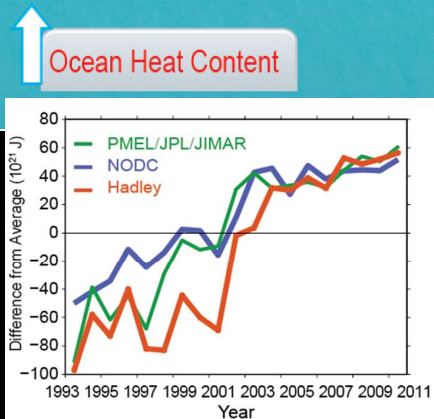
GLACIAL-INTERGLACIAL ICE CORE DATA



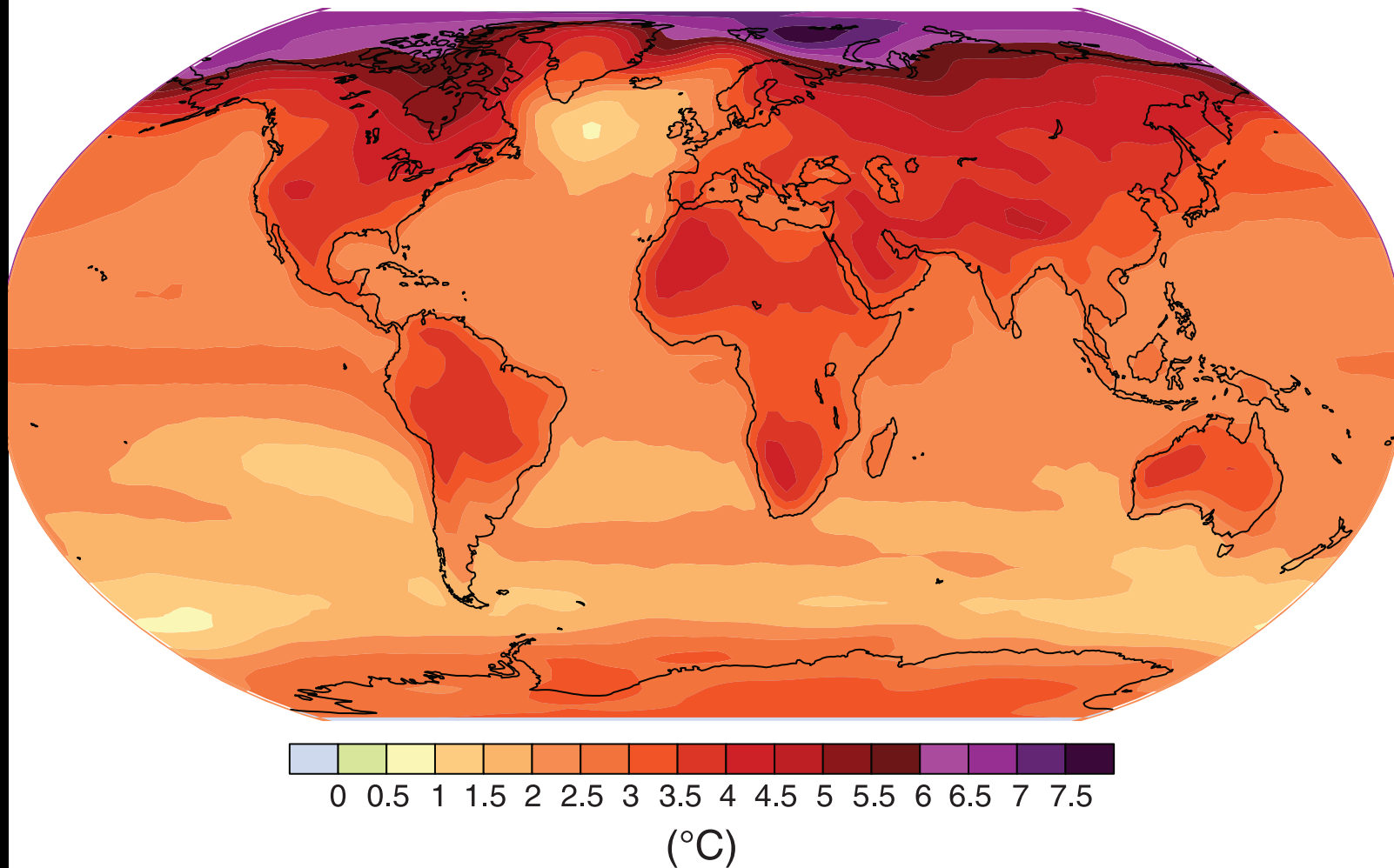
BAMS State of the Climate 2011



March: when maximum ice extent occurs
 September: when minimum ice extent occurs

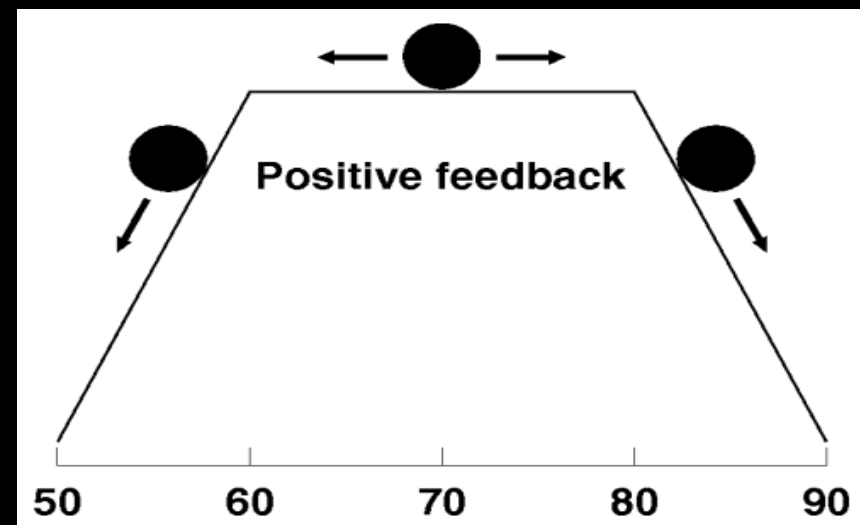
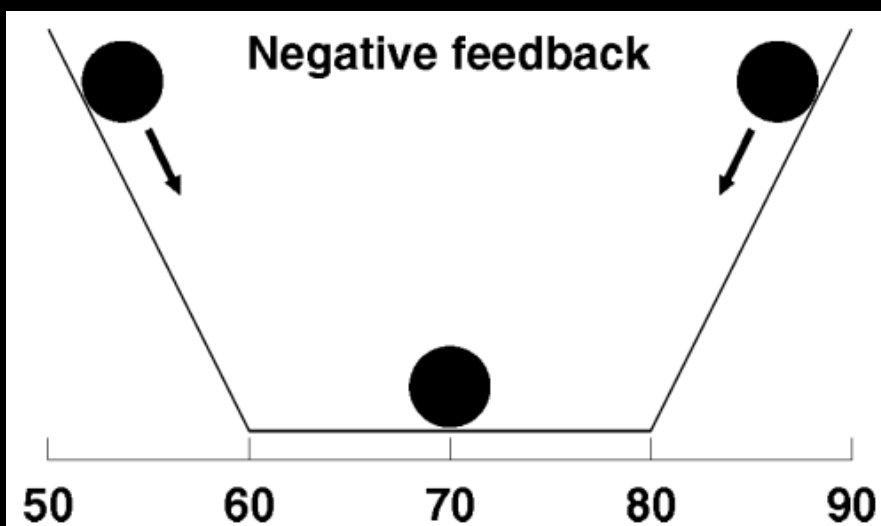
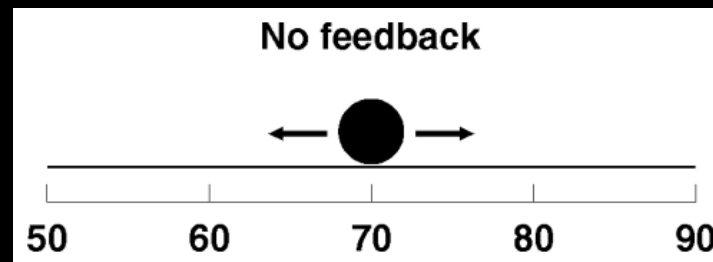


Geographical pattern of surface warming

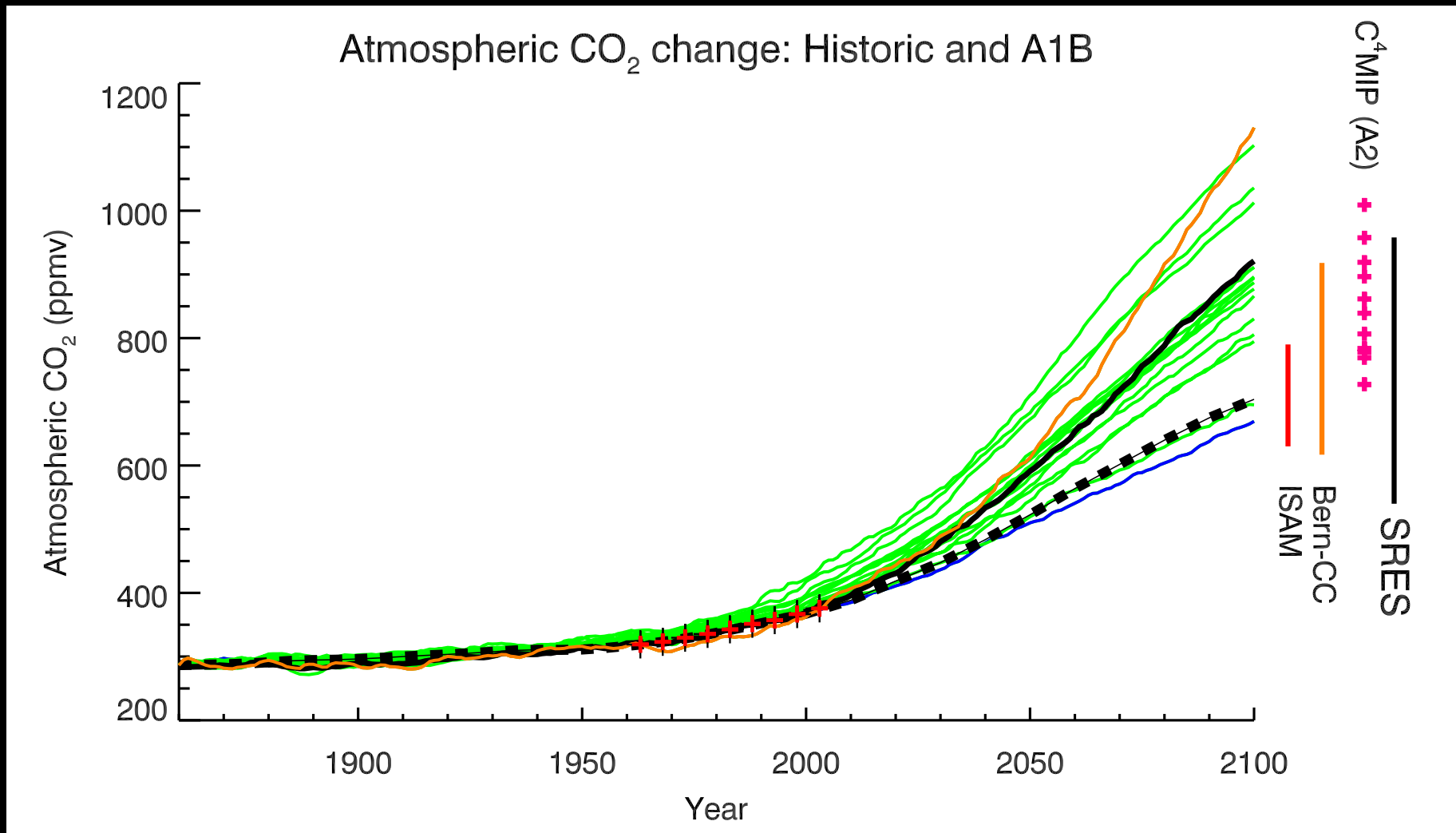


2090 (IPCC 4th Assessment)

- Climate changes with:
 - A change in forcing (sun strength, Earth's orbit, volcano frequency, greenhouse gases)
 - Is **amplified** by **positive feedbacks**



The carbon cycle feedback is large and hard to predict

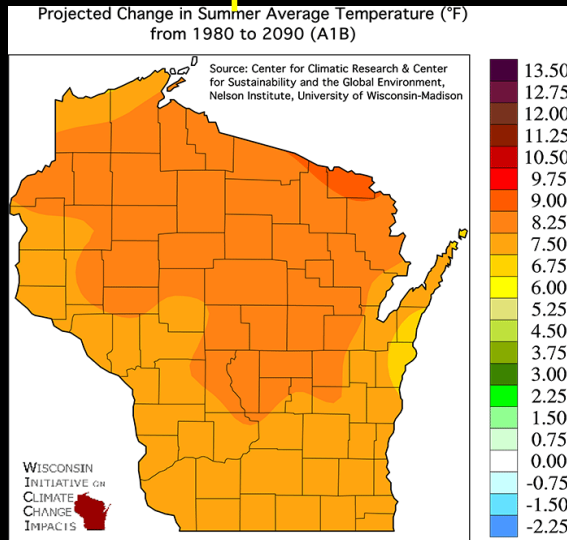


Booth et al., 2012

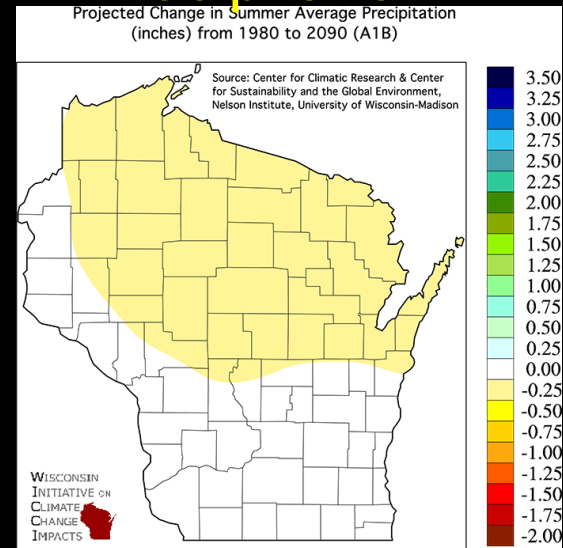
Locally: Warmer winters, drier summers

Summer

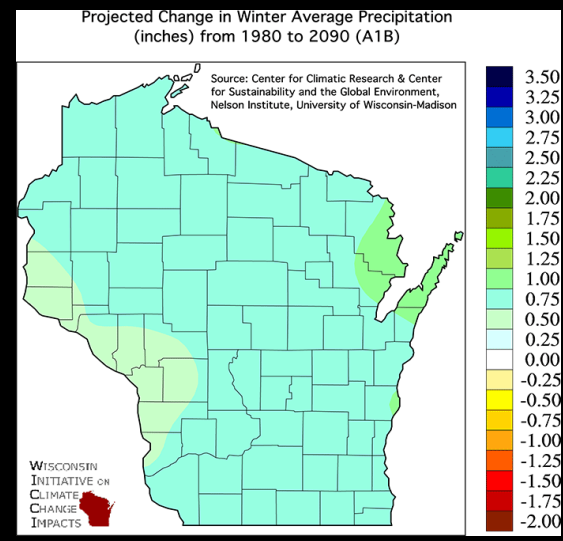
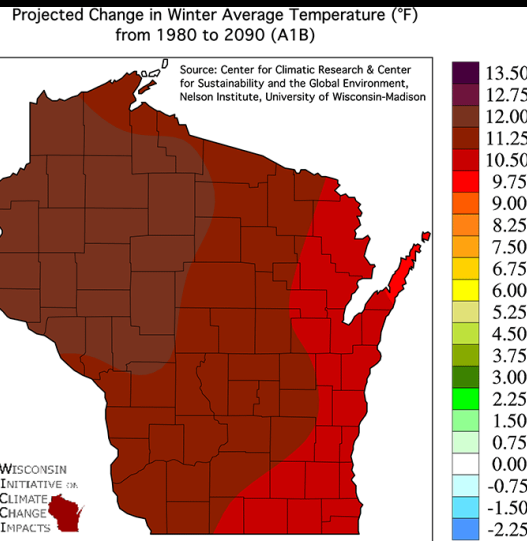
Temperature



Precipitation



Winter



<http://www.wicci.wisc.edu/>

FORESTS

For-CLIMATE: Forest and Climate Leaders In Menominee And The Environment



- Global change science research involves:
 - **Analysis of observations** of air, water, land, humans over space and time
 - **Lab** and **field experiments** of these quantities
 - **Theory and math** about the physics, chemistry, biology, geology, and economics of the **Earth System**
 - **Computational simulation** of various Earth system **models** to test hypotheses against observations
 - **Synthesis, communication, and application** of findings from all of the above
- All require:
 - good questions, precise observations, and working in diverse teams!

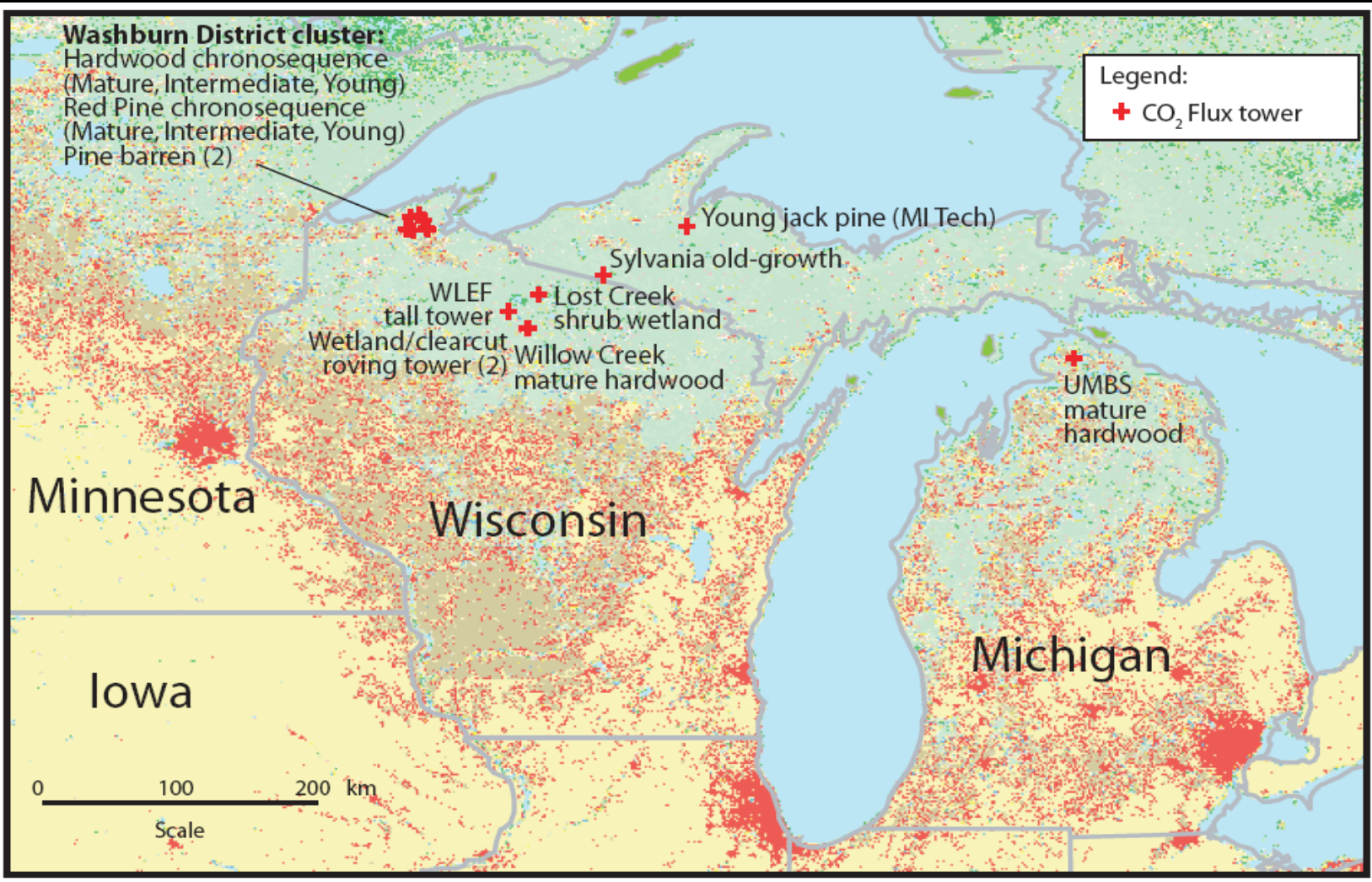




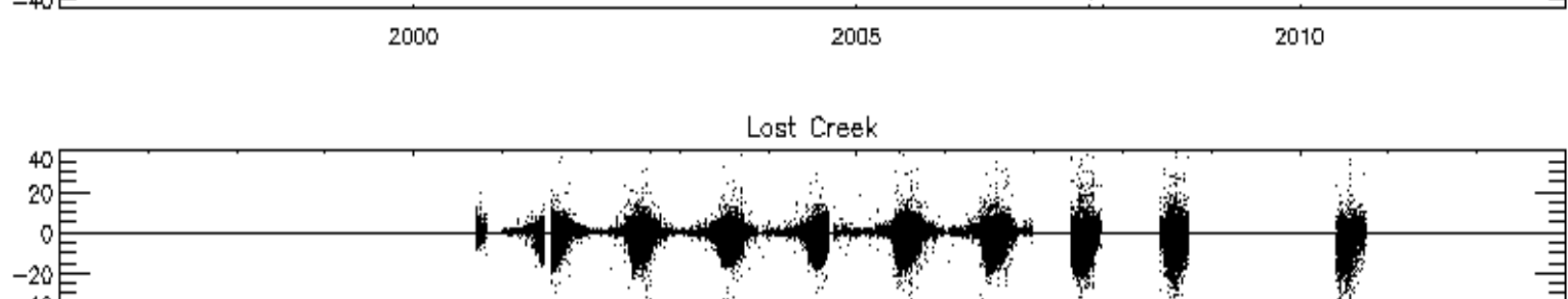
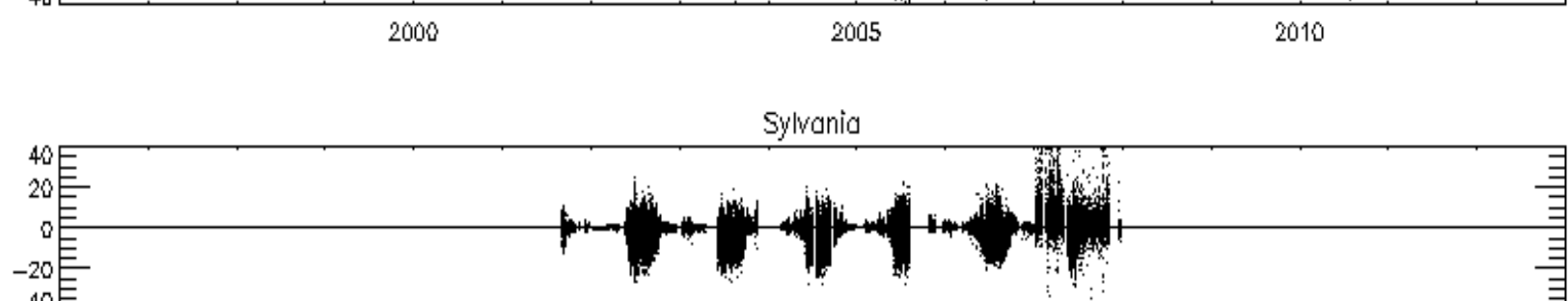
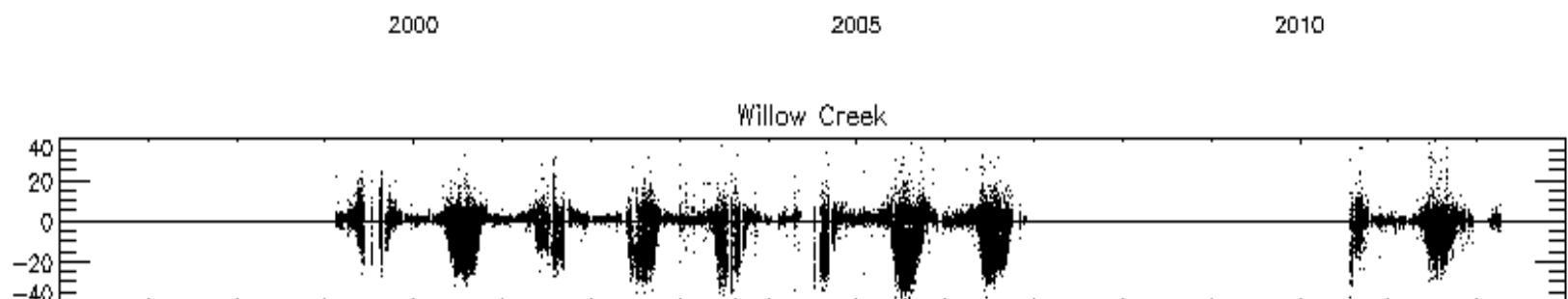
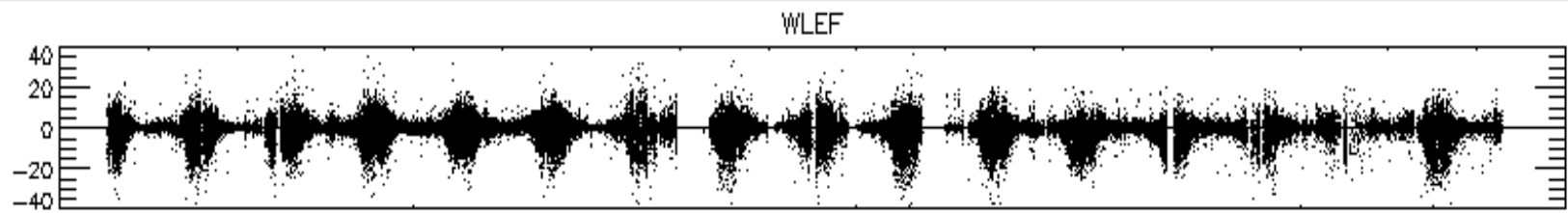
WIND

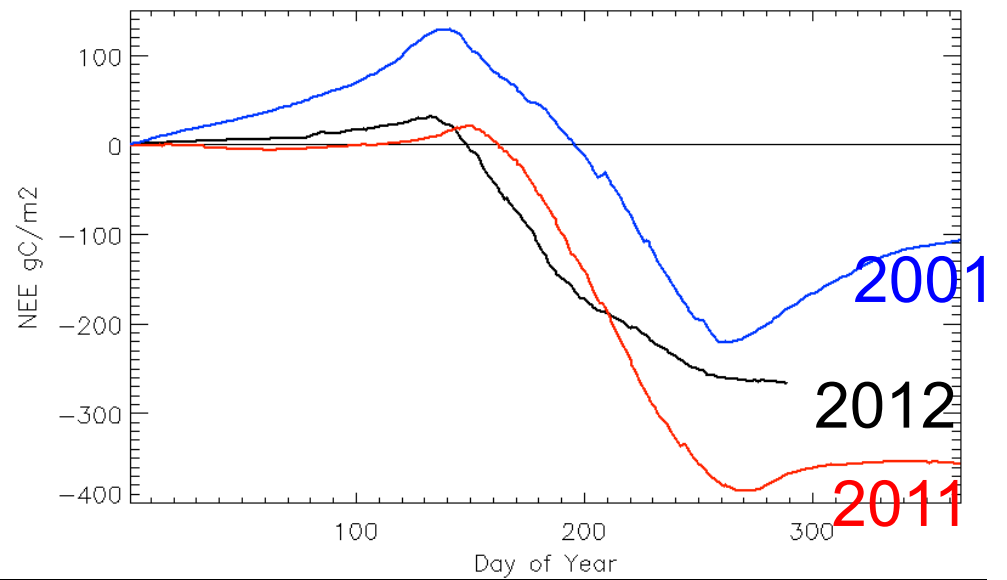
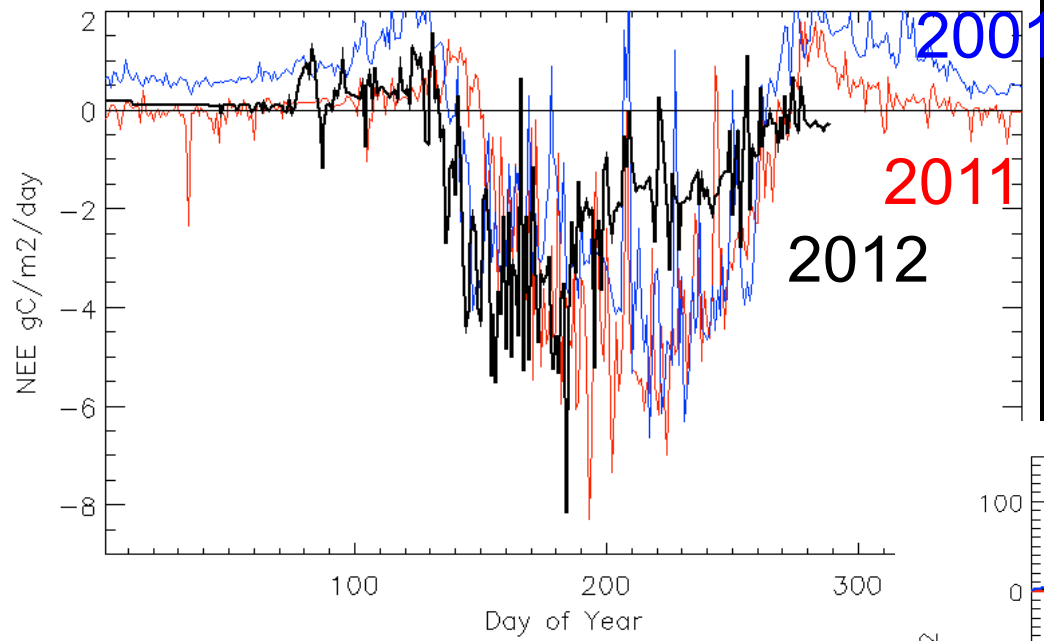


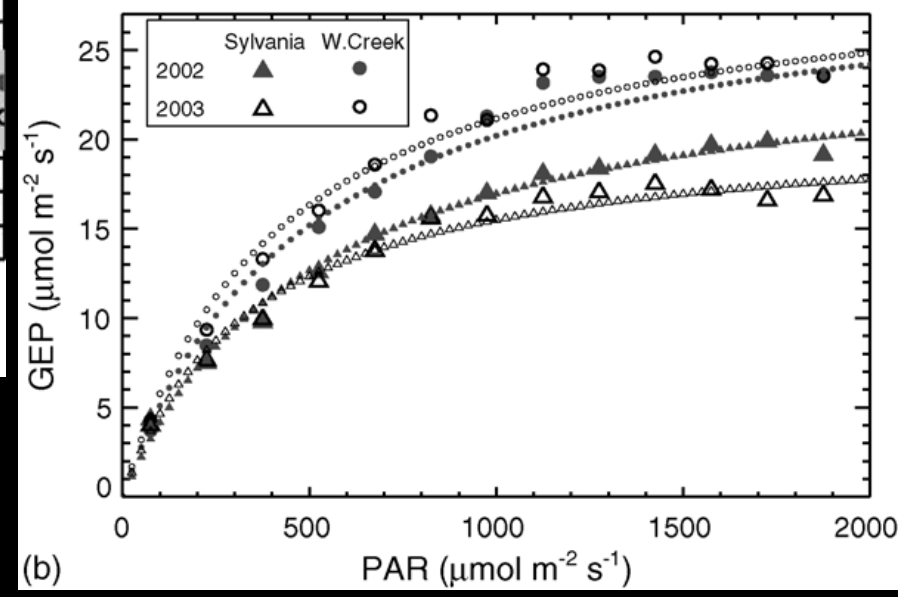
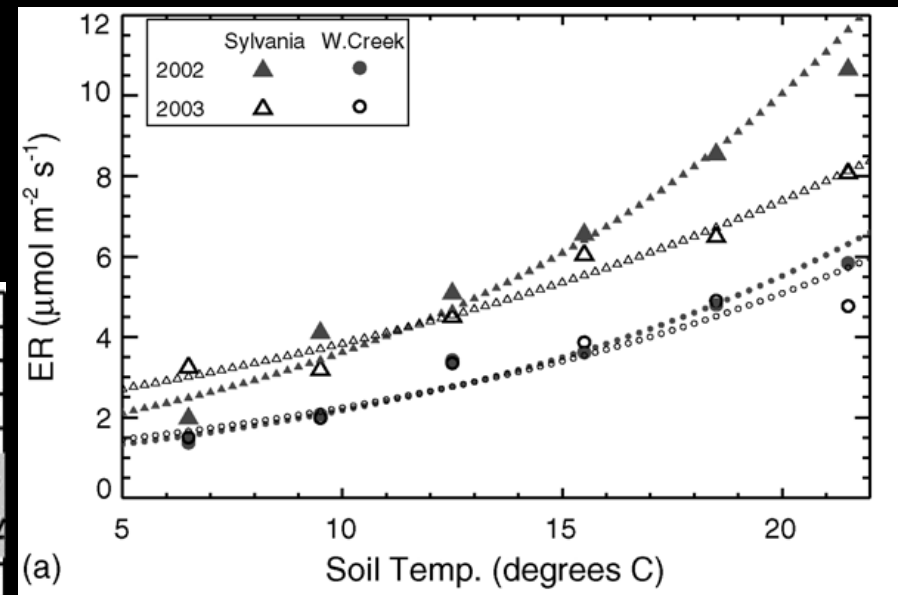
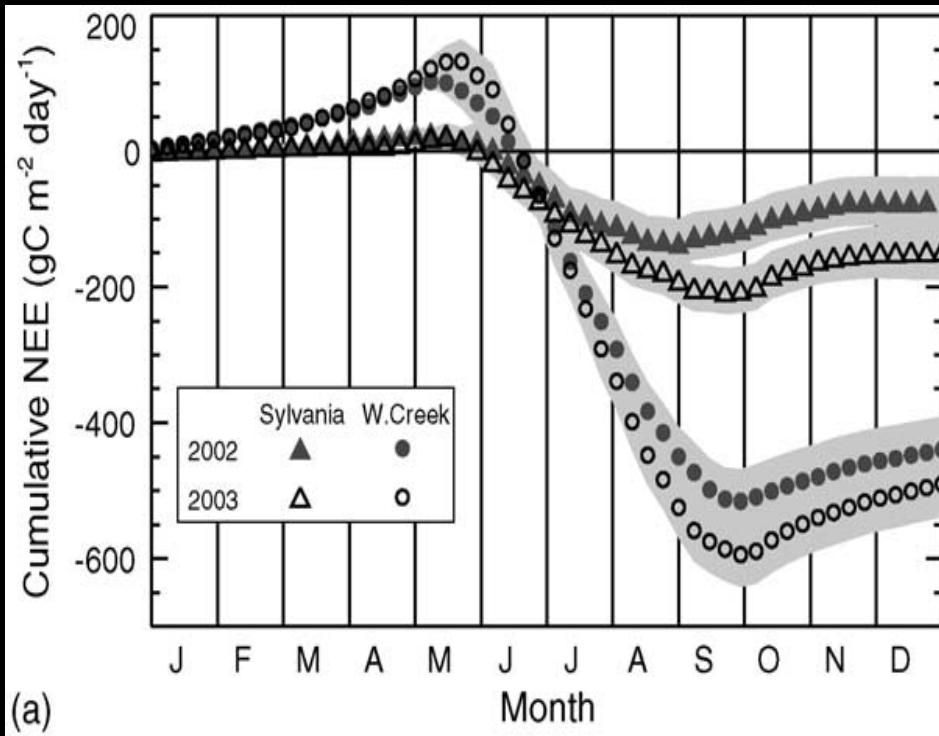
Wikipedia!



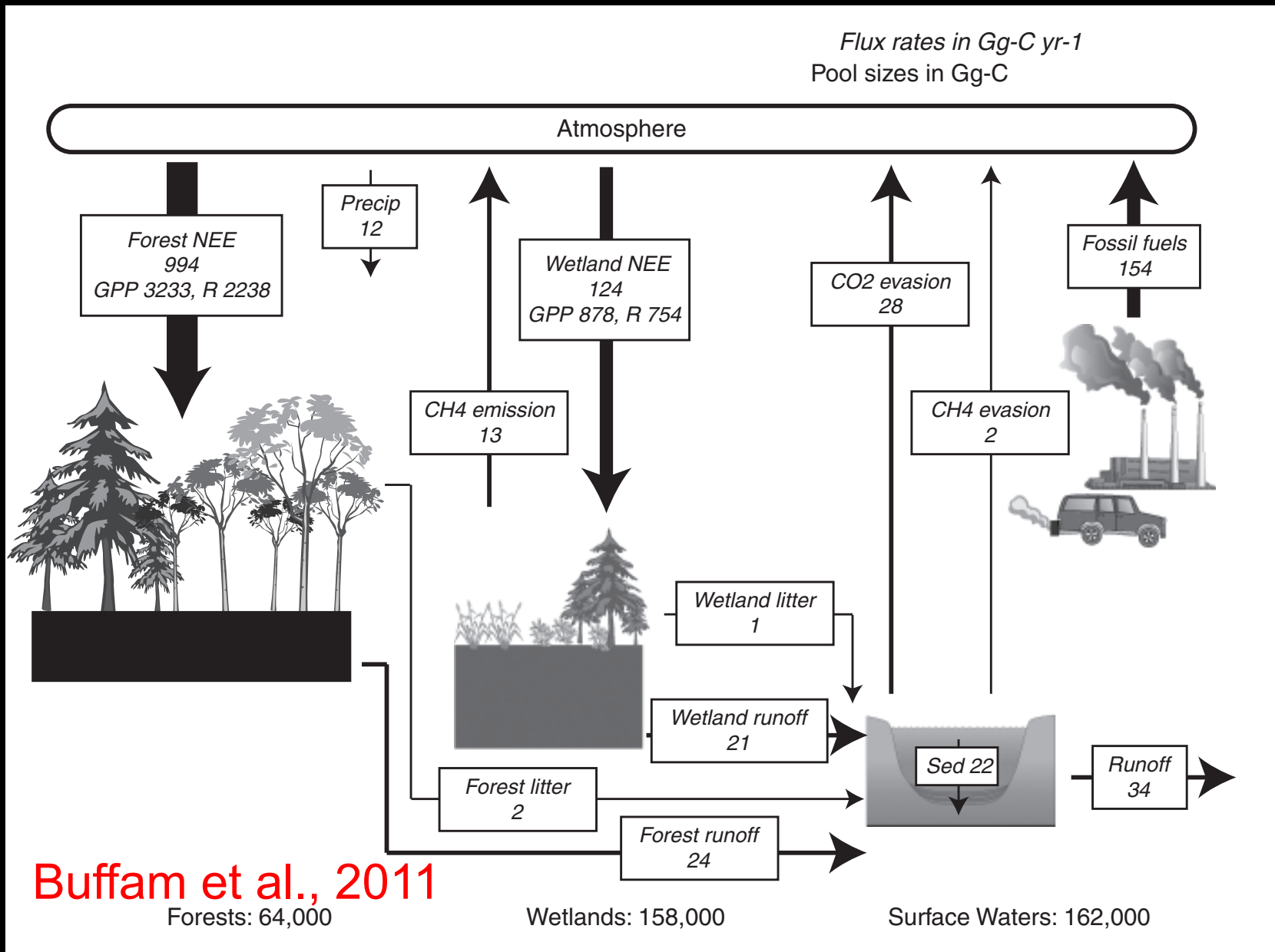








Desai et al., 2006



Big Questions About Our Forests

- **PAST:** How has the **legacy** of land management influence the **trajectory** of carbon uptake?
- **FUTURE:** What **changes** to the land should we expect to see with warmer, wetter winters and drier summers for this area?
- **PRESENT:** How might we manage the land to **mitigate** future climate change and how do we **adapt** our relationship with land to **sustain** forest production, biodiversity, recreation, culture?

We need smart people

- Menominee have managed forests in a sustainable way for a long time – what **lessons** can the rest of society learn here?
- What do the Menominee need to know about climate change but don't know today?
- How do we best **train** future scientists, engineers, foresters, teachers to gain and apply **wisdom** about sustainability in face of global change?

Waewaunen!

